

JC Economics Tuition – 2021 Final Intensive Revision (H1/H2)

Lesson	Lesson Description	H1	H2 A	H2 B
No			- (5(1))	- (-(-)
1	Demand and Supply / Elasticity of Demand & Supply / Government Regulation	Thursday (30/9) 5pm – 7pm	Saturday (2/10) 5pm to 7pm	Sunday (3/10) 10am to 12pm
2	Market Failures / Central Economic Problems	Thursday (30/9) 8pm to 10pm	Saturday (2/10) 8pm to 10pm	Sunday (3/10) 1pm to 3pm
3	Cost of Production/ Market Structure or Micro Integrated CSQ for H1 Economics / Skills	Thursday (7/10) 5pm – 7pm	Saturday (9/10) 5pm to 7pm	Sunday (10/10) 10am to 12pm
4	Microeconomics Integrated questions For Essay and CSQs	Thursday (7/10) 8pm to 10pm	Saturday (9/10) 8pm to 10pm	Sunday (10/10) 1pm to 3pm
5	National Income Accounting / Economics Indicators / How macroeconomics works? / AD-AS	Thursday (14/10) 5pm – 7pm	Saturday (16/10) 5pm to 7pm	Sunday (17/10) 10am to 12pm
6	Economic Growth /Inclusive Growth	Thursday (14/10) 8pm to 10pm	Saturday (16/10) 8pm to 10pm	Sunday (17/10) 1pm to 3pm
7	Unemployment and Types of Unemployment	Thursday (21/10) 5pm – 7pm	Saturday (23/10) 5pm to 7pm	Sunday (24/10) 10am to 12pm
8	Inflation and Stagflation	Thursday (21/10) 8pm to 10pm	Saturday (23/10) 8pm to 10pm	Sunday (24/10) 1pm to 3pm
9	Aims of Government and Policies	Thursday (28/10) 5pm – 7pm	Saturday (30/10) 5pm to 7pm	Wednesday (2710) 10am to 12pm
10	Integrated Questions For CSQs and Essays	Thursday (28/10) 8pm to 10pm	Saturday (310/10) 8pm to 10pm	Wednesday (27/10) 1pm to 3pm

Our Address: Blk 283, Bishan Street 22 #01-185 Singapore 570283 Contact: Simon @ 9689 0510 Email: simonngchinsun@gmail.com



What you get from these lessons for H2 Economics:

- 1. 20 modal essays we spot for the GCE A level examination for each topic listed
- (A complete coverage of the questions you need for your exam)
- 2. 10 CSQs based on different industries and different economic issues to improve abilities to contextualise.
- 3. Quick Notes on main concepts and graphical illustration.
- 4. Answering techniques to better answer the Essay questions or CSQs.
- 5. Free practice sessions to ensure you are exam ready. (It is after all a written paper)
- 6. Free EconomicsFocus Study Apps

Terms and Conditions:

- 1) Fees for Intensive Revision:
 - JC 2 Economics H2 Programme: (10 lessons x \$80) plus \$80 registration fees. Total = \$880
- 2) A discount of \$100 per subject will be given to students if they sign up for both Economics General Paper.
- 3) Fees payment is made at the start of the first lesson of this programme.
- 4) Payment for the programme can be made through Paynow.

Paynow Account: JCGPTUITION, DBS digital Account. UEN 072-020653-3. (please use UEN for Paynow)

5) Replacement lesson can be made for students who are absent from class for whatever reasons, but they must choose from the available time-slots.

Contact: Simon @ 9689 0510

- 6) All classes are held at Blk 283, Bishan Street 22, #01-185, S570283.
- 7) Please feel free to call Simon at 9689 0510 if you need further enquiry.

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Class Activities will include the following:

i) Review of the Critical Topical Content

This review will provide the explanation of economics terms, process development of main economic arguments, discussion on evaluation and analysis of economic implication and policies. Students will be taught on how to understand, apply and retain the knowledge taught.

ii) Essay Discussion

Students will be taught on the application of knowledge to the requirement of the question, structural development and paragraph development on economic causation, graphical illustration, description of graphs, comparative and analytical evaluation of the questions.

iii) CSQ Discussion

Students will be taught on how to explain trend analysis, develop causation with the extraction of data and figures from the extracts and tables and make analysis and evaluation with the information by linking them to the requirement of the question.

iv) Class Practices for CSQ and Essays

Students are to attempt Essay and CSQ questions during lessons. These trial practices will enable the students to develop spontaneous thinking skills and improve their writing capacity to attempt questions within the stipulated time. Students' answers will be marked and reviewed by the tutor, pointing out their errors in explanation, development of answers and application of knowledge.

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